

MSAD #33

**DISTRICT STUDENT PERFORMANCE
REPORT**

MARCH 2008

MAINE EDUCATIONAL ASSESSMENT

Requirement of:
No Child Left Behind Act (NCLB), Section 1111(h)

INTRODUCTION

In compliance with the *No Child Left Behind Act* (NCLB) under Section 1111(h), the following report of student performance on the March 2008 Maine Educational Assessment is presented as information for parents, community members, students, teachers, school administrators and the MSAD #33 School Board.

This report is in six sections.

Section 1: Student performance in Reading, grades 3-8 and 11

Section 2: Student performance in Math, grades 3-8 and 11

Section 3: Student performance in Science, grades 4, 8 and 11

Section 4: MSAD 33's Adequate Yearly Progress (AYP) status for grades 3-5, 6-8, and 11

Section 5: Teacher quality in terms of degree held and level of Maine teacher certification.

Section 6: A brief synopsis of the results.

As you review this data it is important to remember that student performance at any grade level is reflective of the learning that has occurred during all prior years.

SECTION ONE

MARCH 2008

MAINE EDUCATIONAL ASSESSMENT (MEA)

STUDENT PERFORMANCE REPORT

GRADES 3-8 AND 11

READING

M.S.A.D.#33

Reading Grade 3

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	73%	65%	100%	0%	73%	18%	9%
	2006-07	63%	65%	100%	0%	63%	26%	11%
	2007-08	67%	33%	100%	0%	67%	33%	0%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06	*						
	2006-07	*						
	2007-08	*						
White	2005-06	73%	65%		#	#	18%	9%
	2006-07	68%	67%		0%	68%	20%	12%
	2007-08	65%	65%		0%	65%	35%	0%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*	*		#	#	*	*
	2006-07	36%	35%		0%	36%	45%	18%
	2007-08	67%	37%		0%	67%	33%	0%
Economically Disadvantaged	2005-06	73%	52%		#	#	18%	9%
	2006-07	55%	51%		0%	55%	36%	9%
	2007-08	67%	50%		0%	67%	33%	0%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	54%	60%		#	#	31%	15%
	2006-07	56%	60%		0%	56%	25%	19%
	2007-08	64%	60%		0%	64%	36%	0%
Female	2005-06	100%	71%		#	#	0%	0%
	2006-07	73%	70%		0%	73%	27%	0%
	2007-08	70%	68%		0%	70%	30%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading

Grade 4

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested	Exceeds	Meets	Partially Meets	Does Not Meet
				In District				
All Students	2005-06	65%	61%	100%	5%	60%	5%	30%
	2006-07	71%	67%	100%	4%	67%	25%	4%
	2007-08	57%	63%	100%	11%	46%	36%	7%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07	*						
	2007-08	*						
White	2005-06	65%	61%		#	#	5%	30%
	2006-07	73%	68%		5%	68%	27%	0%
	2007-08	58%	64%		12%	46%	38%	4%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	0%	29%		0%	0%	80%	20%
Limited English Proficient	2005-06	*	#		#	#	*	*
	2006-07	71%	31%		#	71%	14%	14%
	2007-08	42%	33%		0%	42%	42%	17%
Economically Disadvantaged	2005-06	71%	44%		#	#	24%	6%
	2006-07	73%	53%		0%	73%	27%	0%
	2007-08	54%	4%		8%	46%	38%	8%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	62%	57%		#	#	8%	31%
	2006-07	46%	63%		0%	46%	46%	8%
	2007-08	47%	60%		12%	35%	41%	12%
Female	2005-06	71%	66%		#	#	0%	29%
	2006-07	100%	70%		9%	91%	0%	0%
	2007-08	73%	66%		9%	64%	27%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 5

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested	Exceeds	Meets	Partially Meets	Does Not Meet
				In District				
All Students	2005-06	73%	65%	100%	0%	73%	18%	9%
	2006-07	53%	60%	100%	5%	48%	24%	24%
	2007-08	71%	63%	100%	4%	67%	29%	0%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06	*						
	2006-07	*						
	2007-08	*						
White	2005-06	73%	65%		#	#	18%	9%
	2006-07	55%	61%		5%	50%	20%	25%
	2007-08	71%	64%		5%	68%	27%	0%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	38%	25%		13%	25%	25%	38%
	2007-08	71%	37%		0%	71%	29%	0%
Economically Disadvantaged	2005-06	73%	52%		#	#	18%	9%
	2006-07	51%	45%		13%	38%	38%	13%
	2007-08	78%	50%		11%	67%	22%	0%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	54%	60%		#	#	31%	15%
	2006-07	62%	56%		8%	54%	23%	15%
	2007-08	62%	59%		8%	54%	38%	0%
Female	2005-06	100%	71%		#	#	0%	0%
	2006-07	38%	64%		0%	38%	25%	38%
	2007-08	82%	69%		0%	82%	18%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 6

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested	Exceeds	Meets	Partially Meets	Does Not Meet
				In District				
All Students	2005-06	63%	59%	96%	13%	50%	29%	8%
	2006-07	88%	65%	100%	6%	82%	6%	6%
	2007-08	66%	70%	100%	33%	33%	28%	6%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08	*						
White	2005-06	63%	59%	96%	#	#	29%	8%
	2006-07	87%	65%		6%	81	6%	6%
	2007-08	64%	71%		35%	29%	29%	6%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	*						
	2007-08	43%	48%		14%	29%	43%	14%
Economically Disadvantaged	2005-06	63%	45%	96%	#	#	29%	8%
	2006-07	88%	49%		13%	75%	0%	13%
	2007-08	60%	57%		40%	20%	40%	0%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	60%	54%		#	#	20%	20%
	2006-07	60%	59%		0%	60%	20%	20%
	2007-08	72%	65%		36%	36%	18%	9%
Female	2005-06	64%	64%		#	#	36%	0%
	2006-07	100%	71%		8%	92%	0%	0%
	2007-08	58%	75%		29%	29%	43%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 7

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested	Exceeds	Meets	Partially Meets	Does Not Meet
				In District				
All Students	2005-06	54%	60%	97%	11%	43%	29%	17%
	2006-07	71%	69%	100%	0%	71%	25%	4%
	2007-08	81%	73%	100%	6%	75%	13%	6%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06	*						
	2006-07	*						
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08	*						
White	2005-06	54%	60%	97%	#	#	29%	17%
	2006-07	70%	70%		0%	70%	26%	4%
	2007-08	80%	74%		7%	73%	13%	7%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	23%	26%		#	#	38%	38%
	2006-07	17%	32%		0	17%	67%	17%
	2007-08	*	*		*	*	*	*
Economically Disadvantaged	2005-06	30%	45%		#	#	30%	40%
	2006-07	69%	55%		0%	69%	31%	0%
	2007-08	67%	60%		17%	50%	17%	17%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	42%	55%		#	#	37%	21%
	2006-07	82%	63%		0%	82%	9%	9%
	2007-08	60%	68%		0%	60%	20%	20%
Female	2005-06	69%	65%		#	#	19%	13%
	2006-07	62%	76%		0%	62%	38%	0%
	2007-08	91%	79%		9%	82%	9%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 8

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	51%	59%	100%	13%	38%	31%	19%
	2006-07	45%	65%	100%	6%	39%	30%	24%
	2007-08	59%	71%	100%	13%	46%	33%	8%
African American	2005-06							
	2006-07							
	2007-08	*						
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08							
White	2005-06	51%	59%		#	#	31%	19%
	2006-07	45%	65%		6%	#39%	30%	24%
	2007-08	56%	72%		13%	43%	35%	9%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	38%	32%		0%	38%	23%	38%
	2007-08	0%	38%		0%	0%	67%	33%
Economically Disadvantaged	2005-06	*						
	2006-07	36%	48%		0%	36%	27%	36%
	2007-08	33%	56%		0%	33%	56%	11%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	57%	52%		#	#	43%	0%
	2006-07	35%	57%		0%	35%	35%	30%
	2007-08	67%	66%		17%	50%	17%	17%
Female	2005-06	44%	66%		#	#	22%	33%
	2006-07	61%	71%		15%	46%	23%	15%
	2007-08	50%	78%		8%	42%	50%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 11

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	23%	45%	100%	6%	17%	39%	39
	2006-07	31%	46%	100%	4%	27%	35%	35%
	2007-08	33%	48%	100%	0%	33%	6%	61%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08							
White	2005-06	23%	45%		#	#	39%	39%
	2006-07	31%	47%		4%	27%	35%	35%
	2007-08	33%	49%		0%	33%	6%	61%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	*						
	2007-08	0%	25%		0%	0%	11%	89%
Economically Disadvantaged	2005-06	*						
	2006-07	20%	28%		0%	20%	30%	50%
	2007-08	33%	54%		0%	33%	7%	60%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	40%	43%		#	#	20%	40%
	2066-07	41%	44%		8%	33%	17%	42%
	2007-08	31%	46%		0%	31%	8%	62%
Female	2005-06	0%	47%		#	#	63%	38%
	2006-07	21%	48%		0%	21%	450%%	29%
	2007-08	40%	50%		0%	40%	0%	62%

* Not enough students tested to be statistically reliable.

SECTION TWO

MARCH 2008

MAINE EDUCATIONAL ASSESSMENT (MEA)

STUDENT PERFORMANCE REPORT

GRADES 3-8 AND 11

MATHEMATICS

M.S.A.D.#33

MATH Grade 3

March 2008

Percent of Students in District at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	69%	58%	100%	14%	55%	14%	18%
	2006-07	70%	65%	100%	11%	59%	19%	11%
	2007-08	37%	67%	100%	8%	29%	50%	13%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06	*						
	2006-07	*						
	2007-08	*						
White	2005-06	70%	29%		#	#	15%	15%
	2006-07	72%	66%		12%	60%	20%	12%
	2007-08	39%	67%		9%	30%	48%	13%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*	*		#	#	*	*
	2006-07	55%	32%		0	55%	27%	18%
	2007-08	55%	38%		22%	33%	33%	11%
Economically Disadvantaged	2005-06	68%	47%		#	#	14%	18%
	2006-07	64%	51%		9%	55%	27%	9%
	2007-08	33%	54%		8%	25%	58%	8%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	54%	61%		#	#	15%	31%
	2006-07	57%	65%		13%	44%	31%	13%
	2007-08	36%	68%		0%	36%	43%	21%
Female	2005-06	89%	57%		#	#	11%	0%
	2006-07	91%	64%		9%	82%	0%	9%
	2007-08	40%	64%		20%	20%	60%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 4

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	65%	61%	100%	5%	60%	5%	30%
	2006-07	75%	61%	100%	8%	67%	17%	8%
	2007-08	68%	60%	100%	11%	57%	29%	4%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06	*						
	2006-07	*						
	2007-08	*						
White	2005-06	65%	61%		#	#	5%	30%
	2006-07	77%	62%		9%	68%	18%	5%
	2007-08	70%	61%		12%	58%	27%	4%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	69%	34%		0%	60%	40%	0%
Limited English Proficient	2005-06	*						
	2006-07	85%	36%		14%	71%	0%	14%
	2007-08	50%	37%		8%	42%	42%	8%
Economically Disadvantaged	2005-06	55%	47%		#	#	30%	15%
	2006-07	73%	47%		18%	55%	18%	9%
	2007-08	69%	46%		15%	54%	23%	8%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	69%	61%		#	#	15%	15%
	2006-07	71%	62%		15%	46%	23%	15%
	2007-08	65%	61%		12%	53%	35%	0%
Female	2005-06	29%	58%		#	#	57%	14%
	2006-07	91%	60%		0%	91%	9%	0%
	2007-08	73%	59%		9%	64%	18%	9%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH

Grade 5

March 2008

Percent of Students at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	59%	55%	94%	24%	35%	24%	18%
	2006-07	38%	60%	100%	14%	24%	33%	29%
	2007-08	62%	64%	100%	8%	54%	25%	13%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06	*						
	2006-07	*						
	2007-08	*						
White	2005-06	56%	56%	94%	#	#	25%	19%
	2006-07	40%	61%		15%	25%	30%	30%
	2007-08	68%	65%		9%	59%	23%	9%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						*
	2006-07	26%	31%		13%	13%	25%	50%
	2007-08	57%	40%		0%	57%	14%	29%
Economically Disadvantaged	2005-06	59%	42%	100%			24%	18%
	2006-07	25%	46%		25%	0%	38%	38%
	2007-08	44%	51%		11%	33%	33%	22%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	60%	56%		#	#	0%	40%
	2006-07	53%	62%		15%	38%	23%	23%
	2007-08	46%	64%		8%	38%	38%	15%
Female	2005-06	58%	55%		#	#	33%	8%
	2006-07	13%	59%		13%	0%	50%	38%
	2007-08	82%	62%		9%	73%	9%	9%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 6

MARCH 2008

Percent of Student at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	33%	50%	96%	0%	33%	42%	25%
	2006-07	53%	55%	100%	6%	47%	41%	6%
	2007-08	45%	53%	100%	17%	28%	22%	33%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08	*						
White	2005-06	33%	50%	96%	#	#	42%	25%
	2006-07	50%	56%		6%	44%	44%	6%
	2007-08	47%	54%		18%	29%	18%	35%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	*						
	2007-08	14%	27%		14%	0%	29%	57%
Economically Disadvantaged	2005-06	33%	37%		#	#	42%	25%
	2006-07	38%	39%		13%	25%	50%	13%
	2007-08	40%	38%		40%	0%	40%	20%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	50%	49%		#	#	30%	20%
	2006-07	40%	54%		0%	40%	40%	20%
	2007-08	54%	72%		18%	36%	18%	27%
Female	2005-06	21%	50%		#	#	50%	29%
	2006-07	58%	55%		8%	50%	42%	0%
	2007-08	28%	53%		14%	14%	29%	43%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH

Grade 7

MARCH 2008

Percent of Student at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	20%	47%	97%	3%	17%	34%	46%
	2006-07	50%	52%	100%	8%	42%	25%	25%
	2007-08	44%	53%	100%	0%	44%	31%	25%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06	*						
	2006-07	*						
	2007-08	*						
Hispanic	2005-06							
	2006-07							
	2007-08							
White	2005-06	21%	47%	97%	#	#	34%	46%
	2006-07	52%	53%		9%	43%	22%	26%
	2007-08	40%	54%		0%	44%	31%	25%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	8%	24%		#	#	38%	54%
	2006-07	17%	30%		0%	17%	17%	67%
	2007-08	*						
Economically Disadvantaged	2005-06	10%	32%		#	#	20%	70%
	2006-07	46%	36%		8%	38%	31%	23%
	2007-08	33%	36%		0%	33%	33%	33%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	11%	47%		#	#	47%	42%
	2006-07	54%	52%		18%	36%	27%	18%
	2007-08	20%	66%		0%	20%	40%	40%
Female	2005-06	31%	45%		#	#	19%	50%
	2006-07	46%	52%		0%	46%	23%	31%
	2007-08	55%	54%		0%	55%	27%	18%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 8

March 2008

Percent of Student at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	31%	45%	100%	0%	31%	50%	19%
	2006-07	24%	51	100%	6%	18%	33%	42%
	2007-08	25%	51%	100%	4%	21%	54%	21%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08							
White	2005-06	31%	45%		#	#	50%	19%
	2006-07	24%	52%		6%	18%	33%	42%
	2007-08	26%	52%		4%	22%	52%	22%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	8%	26%		0%	8%	31%	62%
	2007-08	0%	29%		0%	0%	50%	50%
Economically Disadvantaged	2005-06	*						
	2006-07	18%	34%		9%	9%	18%	64%
	2007-08	11%	35%		0%	11%	56%	33%
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	29%	44%		#	#	71%	0%
	2006-07	20%	52%		5%	15%	30%	50%
	2007-08	33%	51%		8%	25%	50%	17%
Female	2005-06	33%	45%		#	#	33%	33%
	2006-07	31%	51%		8%	23%	38%	31%
	2007-08	17%	51%		0%	17%	58%	25%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 11

March 2008

Percent of Students in District at Each Performance Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested in District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	28%	47%	100%	0%	28%	33%	39%
	2006-07	19%	40%	100%	0%	19%	31%	50%
	2007-08	23%	41%	100%	6%	17%	28%	50%
African American	2005-06							
	2006-07							
	2007-08							
American Indian/Native Alaskan	2005-06							
	2006-07							
	2007-08							
Asian/Pacific Islander	2005-06							
	2006-07							
	2007-08							
Hispanic	2005-06							
	2006-07							
	2007-08							
White	2005-06	28%	47%		#	#	33%	39%
	2006-07	19%	40%		0%	19%	31%	50%
	2007-08	23%	42%		6%	17%	28%	50%
Students with Disabilities	2005-06	*						
	2006-07	*						
	2007-08	*						
Limited English Proficient	2005-06	*						
	2006-07	*						
	2007-08	0%	19%		0%	0%	11%	89%
Economically Disadvantaged	2005-06	*						*
	2006-07	10%	21%		0%	10%	30%	60%
	2007-08	*						
Migrant	2005-06							
	2006-07							
	2007-08							
Male	2005-06	40%	50%		#	#	0%	60%
	2006-07	25%	41%		0%	25%	33%	42%
	2007-08	16%	43%		8%	8%	31%	54%
Female	2005-06	13%	44%		#	#	75%	13%
	2006-07	14%	38%		0%	14%	29%	57%
	2007-08	40%	39%		0%	40%	20%	40%

* Not enough students tested to be statistically reliable.

SECTION THREE

MARCH 2008

MAINE EDUCATIONAL ASSESSMENT (MEA)

STUDENT PERFORMANCE REPORT

GRADES 4, 8 AND 11

SCIENCE

M.S.A.D.#33

SCIENCE Grade 4

Percent of Students in District at Each Achievement Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested In District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-08	78%	57%	100%	14%	64%	21%	0%
African American	2007-08							
American Indian/Native Alaskan	2007-08							
Asian/Pacific Islander	2007-08							
Hispanic	2007-08	*						
White	2007-08	80%	59%		15%	65%	19%	0%
Students with Disabilities	2007-08	80%	34%		20%	60%	20%	0%
Limited English Proficient	2007-08	58%	26%		8%	50%	42%	0%
Economically Disadvantaged	2007-08	84%	44%		15%	69%	15%	0%
Migrant	2007-08							
Male	2007-08	83%	60%		18%	65%	18%	0%
Female	2007-08	73%	55%		9%	64%	27%	0%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

SCIENCE Grade 8

Percent of Students in District at Each Achievement Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested In District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-08	58%	67%	100%	4%	54%	29%	13%
African American	2007-08	*						
American Indian/Native Alaskan	2007-08							
Asian/Pacific Islander	2007-08							
Hispanic	2007-08							
White	2007-08	56%	68%		4%	52%	30%	13%
Students with Disabilities	2007-08	*						
Limited English Proficient	2007-08	17%	33%		0%	17%	67%	17%
Economically Disadvantaged	2007-08	33%	53%		0%	33%	56%	11%
Migrant	2007-08							
Male	2007-08	66%	69%		8%	58%	17%	17%
Female	2007-08	50%	66%		0%	50%	42%	8%

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

SCIENCE Grade 11

Percent of Students in District at Each Achievement Level

Student Group	School Year	District Percent of Students Exceeds or meets	State Percent of Students exceeds or meets	Percent Tested In District	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-08	22%	42%	100%	0%	22%	28%	50%
African American	2007-08							
American Indian/Native Alaskan	2007-08							
Asian/Pacific Islander	2007-08							
Hispanic	2007-08							
White	2007-08	22%	43%		0%	22%	28%	50%
Students with Disabilities	2007-08	*						
Limited English Proficient	2007-08	0%	19%		0%	0%	22%	78%
Economically Disadvantaged	2007-08	*						
Migrant	2007-08							
Male	2007-08	23%	46%		0%	23%	23%	54%
Female	2007-08	20%	38%		0%	20%	40%	40%

* Not enough students tested to be statistically reliable.

SECTION FOUR

MSAD #33

MARCH 2008

**FEDERAL ADEQUATE YEARLY PROGRESS
(AYP) REPORT**

ELEMENTARY (Grades 3 to 5)

MIDDLE (Grades 6 to 8)

HIGH SCHOOL (Grade 11)

M.S.A.D.#33 Grades 3-5

ELEMENTARY SCHOOL AYP REPORT - MARCH 2008

Student Group	School Year	Reading					Mathematics				
		Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?	Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?
		2008 Target: 90%		2008 Target: 50%			2008 Target: 90%		2008 Target: 40%		
		District	State	District	State		District	State	District	State	
All Students	2005-06 2006-07 2007-08	100% 100% 100%	99% 99% 99%	65% 63% 65%	61% 64% 63%	YES YES YES	100% 100% 100%	99% 99% 100%	55% 64% 56%	59% 62% 63%	YES YES YES
African American	2005-06 2006-07 2007-08	* * *					* * *				
American Indian/Native Alaskan	2005-06 2006-07 2007-08	* * *					* * *				
Students with Disabilities	2005-06 2006-07 2007-08	100% 100% *	97% 99% 99%	* * *		* * *	100% 100% *	97% 99% 99%	* * *		* * *
Limited English Proficient	2005-06 2006-07 2007-08	100% 100% *	94% 97% 97%	63% 46% 57%	33% 34% 38%	YES YES(CI) YES	100% 100% *	99% 98% 99%	38% 54% 54%	40% 35% 41%	YES YES YES
Economically Disadvantaged	2005-06 2006-07 2007-08	100% 100% *	98% 99% 99%	65% 61% 65%	47% 50% 50%	YES YES YES	100% 100% *	99% 99% 99%	55% 61% 50%	47% 48% 51%	YES YES YES

* Data not statistically reliable because the group is too small. CI = District meets the AYP requirement using Confidence Interval

MIDDLE SCHOOL AYP REPORT - MARCH 2008

M.S.A.D.#33 Grades 6-8

Student Group	School Year	Reading/Language Arts					Mathematics				
		Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?	Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?
		Target: 90%		2008 Target: 50%			Target: 90%		2008 Target: 40%		
		District	State	District	State		District	State	District	State	
All Students	2005-06 2006-07 2007-08	100% 100% 100%	99% 99% 99	51% 63% 67%	59% 66% 72%	YES (CI) YES YES	100% 100% 100%	99% 99% 99%	31% 40% 36%	45% 53% 53%	YES (CI) YES (CI) YES (CI)
African American	2005-06 2006-07 2007-08	* * *					* * *				
American Indian/Native Alaskan	2005-06 2006-07 2007-08	* * *					* * *				
Students with Disabilities	2005-06 2006-07 2007-08	100% 100% 100%	98% 99% 99%	* * *		* * *	100% 100% 100%	98% 99% 98%	* * *		* * *
Limited English Proficient	2005-06 2006-07 2007-08	100% 100% 100%	97% 97% 99%	* * *		* * *	100% 100% 100%	99% 99% 99%	* * *		* * *
Economically Disadvantaged	2005-06 2006-07 2007-08	100% 100% 100%	98% 99% 99%	* * *		YES YES YES	100% 100% 100%	98% 99% 99%	* * *		YES YES (CI) YES (CI)

* Data not statistically reliable because the group is too small. (CI) = District meets the requirement using Confidence Interval

GRADE 11 AYP REPORT - MARCH 2008

M.S.A.D.#33

Student Group	School Year	Reading/Language Arts					Mathematics				
		Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?	Percent Tested		Percent Exceeds or Meets Standards		Did the District Make AYP?
		2008 Target: 57%		2008 Target: 40%			Target: 90%		2008 Target: 40%		
		District	State	District	State		District	State	District	State	
All Students		100%	96%	33%	47%	YES	100%	97%	20%	41%	YES(CI)
African American		*				*					*
American Indian/Native Alaskan		*				*					*
Students with Disabilities		*				*					*
Limited English Proficient		*				*					*
Economically Disadvantaged		*				*					*

* Data not statistically reliable because the group is too small. (CI) = District meets the requirement using Confidence Interval

SECTION FIVE

MSAD #33

TEACHER QUALITY DATA

SCHOOL YEAR 2007-2008

2007-2008 MSAD #33 TEACHER QUALITY DATA

Professional Qualifications of All Elementary and Secondary Teachers			
Degree Held	Dr. Levesque Elementary	Wisdom M/H School	District
Bachelor of Arts	7	8	15
Bachelor of Arts plus 15 credit hours	2	3	5
Master's Degree	5	4	9
Master's Degree plus 15 credit hours	0	0	0
Master's Degree plus 30 credit hours	0	0	0
Ph.D.	0	1	1

Percentage of All Elementary and Secondary Teachers who hold Maine teacher certificates above the Provisional Level	Dr. Levesque Elementary and Wisdom M/H School Teachers
	73%

Percentage of Core Academic Classes (Math, ELA, Science, Social Studies) taught by Highly Qualified Teachers	Dr. Levesque Elementary	Wisdom M/H School
	48.72%	54.17%

SECTION SIX

MSAD #33

**A BRIEF SYNOPSIS OF
SCHOOL YEAR 2007-2008
STUDENT PERFORMANCE DATA**

A Brief Synopsis of the March 2008 Student Performance Data

During the past three years of MEA testing, MSAD 33's level of participation in the MEAs has been at a constant 100%. However, even with this high level of participation, one must bare in mind that the number of students tested is very small, relatively speaking. This results in a reduction in the validity and reliability of the data generated by our students. The smaller the group, the less credence one can place on the data in terms of making inferences about school performance. Some of the sub-groups, i.e., "Students with Disabilities" and "Limited English Proficient", are so small that student performance cannot be reported for fear of inadvertently identifying individual students. An asterisk is used in the data tables whenever this is the case.

MSAD 33's graduation rates consistently exceed the goals established by the state of Maine. This is undoubtedly an indication that our communities continue to value and promote continued education after high school for all students. The emphasis on life-long learning for all students is a point of pride for our families.

In studying the student performance data for "All Students" over the past three years certain patterns arise. The most obvious is that student performance declines as students move through the grades with the greatest decline occurring between grades 7 and 11. This observation holds true for both reading and mathematics. If one has an opportunity to study student performance data from other schools our size across the state of Maine, this pattern appears to be a common phenomenon.

This year marks the first year that we are required to report student performance in science. Science is assessed in grades 4, 8, and 11 (see Section Three of this document). The pattern of declining student performance is repeated in this subject area as evidenced by the percentage of students who meet or exceed the learning standards. In looking at the data for "All Students", seventy-eight percent of grade 4 students met or exceeded the standards while only fifty-eight and twenty-two percent of eighth and eleventh graders respectively, met or exceeded the standards.

Important curricular and instructional decisions and adjustments will be guided by the results of student performance on the MEAs as well as on other student learning assessments. It is believed that, over time, with careful analysis of student assessment data and our curriculum maps, we will bring about important changes that will benefit all of our students. We must constantly be engaged in the work of improving our services for all of our students.