

**MSAD 33**

**DISTRICT REPORT CARD**

**SCHOOL YEAR 2010-2011**

**MSAD 33**  
**No Child Left Behind (NCLB) District Report Card**  
**2010-2011 School Year**

**Preface**

MSAD 33 is comprised of two schools: the Dr. Levesque Elementary School which serves students grades Pre-K to 6, and the Wisdom Middle/High School which serves students grades 7 to 12. Assessments required by the NCLB Act are administered to all students in grades 3 to 8 and grade 11.

The New England Common Assessment Program (NECAP) was administered to all grades 3 to 8 students in October 2010 for reading and math. This is the second year that our students have participated in this assessment. The October 2010 data will be compared to the October 2009 data to analyze our progress.

In May of 2010, Grade 11 students participated in the Maine High School Assessment (MHSA) which uses the Scholastic Achievement Test (SAT) for math and critical reading skills.

The District Report that accompanies this preface provides grade-level group performance data for math and reading, grades 3 to 8 and grade 11. Data is also available for science, grades 5, 8 and 11.

The data is also broken down into "sub-groups" such as male/female, African American, Students with Disabilities, etc. Whenever fewer than 10 students in any sub-group were assessed, performance data is not provided because the small number of students did not yield statistically reliable/significant information.

During the 2009-2010 school year MSAD 33 teachers and the Curriculum/Assessment Coordinator worked to transition grade-level math maps from the 2007 Maine Learning Results to the NECAP Grade-Level Expectation (GLEs). At the same time, teachers began to adjust their teaching to reflect the new standards thus giving students an opportunity to achieve the requirements of the NECAP GLEs. This transition process continues to be a focus of our work during the 2010-2011 school year. Over the next two-to-three years we should see significant improvement in our students' performance scores.

As teachers continue to align curriculums and instructional practices to the NECAP GLEs they are also working to transition math and reading maps from the NECAAP GLEs to the Common Core State Standards (CCSS), a national-level set of standards that have been adopted by 48 states in the union. This new set of standards will be fully implemented and assessed in October, 2014.

The report also contains information regarding our Average Daily Attendance (ADA), our graduation rates, and our Maine Teacher Quality Data as compared to the State of Maine data.

### NCLB Report Summary

#### Areas of Strength:

1. Participation rate on both the NECAP and SAT assessments were above the averages for the State of Maine.
2. Dr. Levesque Elementary School students' Average Daily Attendance rate of 96% exceeded the state's attendance target of 92%.
3. MSAD 33's graduation rate of 91% significantly exceeds the state's target graduation rate of 80%.
4. In the sub-group "**All Students**," grades 3, 4, and 5, students matched or exceeded the state percentages of students who "meet" or "exceed" the learning standards for Reading. Grades 3 and 6 students matched or exceeded state percentages in Math.
5. Grades 3 to 8 students have met the requirements of the federally defined Adequate Yearly Progress (AYP) for reading and math.

#### Areas identified as needing improvement:

1. In the sub-group "**All Students**," grades 6, 7, and 8 and 11 students scored below state percentages for the learning standards in **reading**.
2. In the sub-group "**All Students**," grades 4, 5, 7, 8, and 11 students scored below state percentages for the learning standards in **math**.

3. The group performance data for **science** indicates that the percentage of our grades 5 students who meet or exceed the standards is below state level (local 61% - state 63%). Grade 8 students were also below state-level performance (local 55% - state 71%), as were our grade 11 students (local 22% - state 41%).

District efforts to increase student achievement levels in reading and math:

1. We continue to work at aligning our grade-level math and reading curriculums and instructional practices with the most recent set of learning standards adopted by the Maine Department of Education. Since 1997, the state of Maine has issued three different sets of learning standards with a fourth set (the national-level Common Core State Standards (CCSS)) currently being introduced into our curriculum maps. Each new set of standards completely replaces the one before it. This instability in the standards environment has significantly hampered local efforts to align curriculum and instruction and to provide students with ample opportunities to learn each new set of standards.

Full implementation of the CCSS is set for the 2014-2015 school year. In October of 2014 our students will be tested for proficiency in the new this new set of standards.

2. Alignment of curriculum and instructional practices to state standards is only one way of improving our programs. We are also in the process of developing and using a set of common summative assessments that are aligned with Maine's learning standards. These assessments will be used to measure the degree to which our students are acquiring the knowledge and skills we are teaching them. Student performance data generated by these assessments will inform decision making about curriculum alignment and instructional practice.

3. While 1 and 2 above represent District-wide efforts to improve our educational programs, the principals at each of the two schools are also engaged in a variety of initiatives designed to support and enhance both curriculum and instructional practice (e.g., differentiation of instruction to meet individual student needs).

## Dissemination Plan:

The federal No Child Left Behind (NCLB) Act and Maine regulations require that schools disseminate a report of student performance on the state-level assessment administered each school year.

The current grades 3 to 8 state-level assessment for math and reading is the New England Comprehensive Assessment Program (NECAP) Grade-Level Expectations (GLE) for education in Maine. This assessment is given to all students in October of each school year. The Maine Educational Assessment (MEA continues to be administered in science for grades 5, 8, and 11.

The current grade 11 state-level assessment for math and critical reading is the Scholastic Assessment Test (SAT) which is administered to all grade 11 students in the May of each school year.

The following outlines MSAD #33's dissemination process. The student performance report, also known as the District Report Card, is available for review by parents and community members at the following locations:

The District Summary Report is available at:

1. The MSAD #33 Superintendent's Office.
2. The office of the principal, Dr. Levesque Elementary School
3. The office of the principal, Wisdom Middle/High School
4. The Frenchville and St. Agatha town offices.

In-depth District and Grade-Level Reports are available on the MSAD #33 internet website: [www.msad33.org](http://www.msad33.org)

(Note: You must have the latest version of Adobe Acrobat on your computer in order to open the online student performance report. To acquire the latest version, click on the link below and follow download directions: <http://www.adobe.com/products/acrobat/readstep2.html> , or "copy" this link to your web browser.)