

MSAD #33

DISTRICT AND SCHOOL

STUDENT PERFORMANCE REPORT

MARCH 2007

MAINE EDUCATIONAL ASSESSMENT

INTRODUCTION

In compliance with the *No Child Left Behind Act* (NCLB) under Section 1111(h), the following report of student performance on the March 2006 Maine Educational Assessment is presented as information for parents, community members, students, teachers, school administrators and the MSAD #33 School Board.

This report is in sections.

Section One: Student Performance for Grades 3-8 and 11 in Reading

Section Two: Student Performance for Grades 3-8 and 11 in Mathematics

Section Three: Adequate Yearly Progress (AYP) Report for the Elementary School (Grades 3-5) and the Middle School (Grades 6-8)

Section Four: Teacher Quality Data

As you review this data it is important to remember that student performance at any grade level is actually reflective of the learning that has occurred during all prior years. For example, student knowledge and skills measured by the grade 4 MEA has been gathered during learning experiences in grades K, 1, 2, and 3 as well as grade 4.

Should you have any questions or would like more information, please contact your school principals or guidance director at Dr. Levesque Elementary (543-7302) or Wisdom Middle/High School (543-7717).

Respectfully submitted:

Dr. Fern Desjardins
Superintendent, MSAD #33

SECTION ONE

MARCH 2007

MAINE EDUCATIONAL ASSESSMENT (MEA)

STUDENT PERFORMANCE REPORT

GRADES 3-8 AND 11

READING

M.S.A.D.#33

Reading Grade 3

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 73% | 65% | 100% | 0% | 73% | 18% | 9% |
| | 2006-07 | 63% | 65% | 100% | 0% | 63% | 26% | 11% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| White | 2005-06 | 73% | 65% | 100% | | | 18% | 9% |
| | 2006-07 | 68% | 67% | 100% | | | 20% | 12% |
| Students with Disabilities | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | * | * | * | | | * | * |
| Limited English Proficient | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | 36% | 35% | 100% | | | 45% | 18% |
| Economically Disadvantaged | 2005-06 | 73% | 52% | 100% | | | 18% | 9% |
| | 2006-07 | 55% | 51% | 100% | | | 36% | 9% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 54% | 60% | 100% | | | 31% | 15% |
| | 2006-07 | 56% | 60% | 100% | | | 25% | 19% |
| Female | 2005-06 | 100% | 71% | 100% | | | 0% | 0% |
| | 2006-07 | 73% | 70% | 100% | | | 27% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading

Grade 4

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested | | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------|-------------|----------|------------|-----------------|---------------|
| | | | | | In District | | | | |
| All Students | 2005-06 | 65% 71% | 61% 67% | 100% 100% | | 5% 4% | 60% 67% | 5% 25% | 30% 4% |
| African American | 2005-06 | | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | | |
| White | 2005-06 | 65% 73% | 61% 68% | 100% 100% | | | | 5% 27% | 30% 0% |
| Students with Disabilities | 2005-06 | * * | | | | | | | |
| Limited English Proficient | 2005-06 | * 71% | * 31% | * 100% | | | | * 14% | * 14% |
| Economically Disadvantaged | 2005-06 | 71% 73% | 44% 53% | 100% 100% | | | | 24% 27% | 6% 0% |
| Migrant | 2005-06 | | | | | | | | |
| Male | 2005-06 | 62% 46% | 57% 63% | 100% 100% | | | | 8% 46% | 31% 8% |
| Female | 2005-06 | 71% 100% | 66% 70% | 100% 100% | | | | 0% 0% | 29% 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 5

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------|---------|-------|-----------------|---------------|
| | | | | In District | | | | |
| All Students | 2005-06 | 73% | 65% | 100% | 0% | 73% | 18% | 9% |
| | 2006-07 | 53% | 60% | 100% | 5% | 48% | 24% | 24% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 73% | 65% | 100% | | | 18% | 9% |
| | 2006-07 | 55% | 61% | 100% | | | 20% | 25% |
| Students with Disabilities | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | * | * | * | | | * | * |
| Limited English Proficient | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | 38% | 25% | 100% | | | 25% | 38% |
| Economically Disadvantaged | 2005-06 | 73% | 52% | 100% | | | 18% | 9% |
| | 2006-07 | 51% | 45% | 100% | | | 38% | 13% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 54% | 60% | 100% | | | 31% | 15% |
| | 2006-07 | 62% | 56% | 100% | | | 23% | 15% |
| Female | 2005-06 | 100% | 71% | 100% | | | 0% | 0% |
| | 2006-07 | 38% | 64% | 100% | | | 25% | 38% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 6

March 2007

Percent of Students at Each Performamnce Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------|---------|-------|-----------------|---------------|
| | | | | In District | | | | |
| All Students | 2005-06 | 63% | 59% | 96% | 13% | 50% | 29% | 8% |
| | 2006-07 | 88% | 65% | 100% | 6% | 82% | 6% | 6% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 63% | 59% | 96% | | | 29% | 8% |
| | 2006-07 | 87% | 65% | 100% | | | 6% | 6% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Economically Disadvantaged | 2005-06 | 63% | 45% | 96% | | | 29% | 8% |
| | 2006-07 | 88% | 49% | 100% | | | 0% | 13% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 60% | 54% | * | | | 20% | 20% |
| | 2006-07 | 60% | 59% | 100% | | | 20% | 20% |
| Female | 2005-06 | 64% | 64% | * | | | 36% | 0% |
| | 2006-07 | 100% | 71% | 100% | | | 0% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 7

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------|---------|-------|-----------------|---------------|
| | | | | In District | | | | |
| All Students | 2005-06 | 54% | 60% | 97% | 11% | 43% | 29% | 17% |
| | 2006-07 | 71% | 69% | 100% | 0% | 71% | 25% | 4% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 54% | 60% | 97% | | | 29% | 17% |
| | 2006-07 | 70% | 60% | 100% | | | 26% | 4% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | 23% | 26% | 100% | | | 38% | 38% |
| | 2006-07 | 17% | 32% | 100% | | | 67% | 17% |
| Economically Disadvantaged | 2005-06 | 30% | 45% | 100% | | | 30% | 40% |
| | 2006-07 | 29% | 55% | 100% | | | 31% | 0% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 42% | 55% | # | | | 37% | 21% |
| | 2006-07 | 82% | 63% | 100% | | | 9% | 9% |
| Female | 2005-06 | 69% | 65% | # | | | 19% | 13% |
| | 2006-07 | 62% | 76% | 100% | | | 38% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 8

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 51% | 59% | 100% | 13% | 38% | 31% | 19% |
| | 2006-07 | 45% | 65% | 100% | 6% | 39% | 30% | 24% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 51% | 59% | 100% | | | 31% | 19% |
| | 2006-07 | 45% | 65% | 100% | | | 30% | 24% |
| Students with Disabilities | 2005-06 | * | * | # | | | * | * |
| | 2006-07 | * | 19% | 100% | | | 20% | 80% |
| Limited English Proficient | 2005-06 | * | * | # | | | * | * |
| | 2006-07 | 38% | 32% | 100% | | | 23% | 38% |
| Economically Disadvantaged | 2005-06 | * | * | # | | | * | * |
| | 2006-07 | 36% | 48% | 100% | | | 27% | 36% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 57% | 52% | 100% | | | 43% | 0% |
| | 2006-07 | 35% | 57% | 100% | | | 35% | 30% |
| Female | 2005-06 | 44% | 66% | 100% | | | 22% | 33% |
| | 2006-07 | 61% | 71% | 100% | | | 23% | 15% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

Reading Grade 11

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 23% | 45% | 100% | 6% | 17% | 39% | 39 |
| | 2006-07 | 34% | 46% | 100% | 4% | 30% | 33% | 33% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 23% | 45% | 100% | | | 39% | 39% |
| | 2006-07 | 34% | 47% | 100% | | | 33% | 33% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Economically Disadvantaged | 2005-06 | * | * | | | | * | * |
| | 2006-07 | 27% | 28% | | | | 27% | 45% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 40% | 43% | 100% | | | 20% | 40% |
| | 2006-07 | 41% | 44% | 100% | | | 17% | 42% |
| Female | 2005-06 | 0% | 47% | 100% | | | 63% | 38% |
| | 2006-07 | 27% | 48% | 100% | | | 47% | 27% |

* Not enough students tested to be statistically reliable.

SECTION TWO

MARCH 2007

MAINE EDUCATIONAL ASSESSMENT (MEA)

STUDENT PERFORMANCE REPORT

GRADES 3-8 AND 11

MATHEMATICS

M.S.A.D.#33

MATH Grade 3

March 2007

Percent of Students in District at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 69% | 58% | 100% | 14% | 55% | 14% | 18% |
| | 2006-07 | 63% | 65% | 100% | 0% | 63% | 26% | 11% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| White | 2005-06 | 70% | 29% | 100% | | | 15% | 15% |
| | 2006-07 | 68% | 67% | 100% | | | 20% | 12% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | 36% | 35% | 100% | | | 45% | 18% |
| Economically Disadvantaged | 2005-06 | 68% | 47% | 100% | | | 14% | 18% |
| | 2006-07 | 55% | 51% | 100% | | | 36% | 9% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 54% | 61% | 100% | | | 15% | 31% |
| | 2006-07 | 56% | 60% | 100% | | | 25% | 19% |
| Female | 2005-06 | 89% | 57% | 100% | | | 11% | 0% |
| | 2006-07 | 73% | 70% | 100% | | | 27% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 4

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 65% | 61% | 100% | 5% | 60% | 5% | 30% |
| | 2006-07 | 75% | 61% | 100% | 8% | 67% | 17% | 8% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| White | 2005-06 | 65% | 61% | 100% | | | 5% | 30% |
| | 2006-07 | 77% | 62% | 100% | | | 18% | 5% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | 85% | 36% | 100% | | | 14% | 14% |
| Economically Disadvantaged | 2005-06 | 55% | 47% | 100% | | | 30% | 15% |
| | 2006-07 | * | * | * | | | * | * |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 69% | 61% | 100% | | | 15% | 15% |
| | 2006-07 | 72% | 62% | 100% | | | 23% | 15% |
| Female | 2005-06 | 29% | 58% | 100% | | | 57% | 14% |
| | 2006-07 | 91% | 60% | 100% | | | 9% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH

Grade 5

March 2007

Percent of Students at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 59% | 55% | 94% | 24% | 35% | 24% | 18% |
| | 2006-07 | 38% | 60% | 100% | 14% | 24% | 33% | 29% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| White | 2005-06 | 56% | 56% | 94% | | | 25% | 19% |
| | 2006-07 | 40% | 61% | 100% | | | 30% | 30% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Economically Disadvantaged | 2005-06 | 59% | 42% | 100% | | | 24% | 18% |
| | 2006-07 | * | * | * | | | * | * |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 60% | 56% | | | | 0% | 40% |
| | 2006-07 | 53% | 62% | | | | 23% | 23% |
| Female | 2005-06 | 58% | 55% | | | | 33% | 8% |
| | 2006-07 | 13% | 59% | | | | 50% | 38% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 6

MARCH 2007

Percent of Student at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 33% | 50% | 96% | 0% | 33% | 42% | 25% |
| | 2006-07 | 53% | 55% | 100% | 6% | 47% | 41% | 6% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 33% | 50% | 96% | | | 42% | 25% |
| | 2006-07 | 50% | 56% | 100% | | | 44% | 6% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | | | | | | | |
| Limited English Proficient | 2005-06 | * | | | | | | |
| | 2006-07 | | | | | | | |
| Economically Disadvantaged | 2005-06 | 33% | 37% | | | | 42% | 25% |
| | 2006-07 | 38% | 39% | | | | 50% | 13% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 50% | 49% | | | | 30% | 20% |
| | 2006-07 | 40% | 54% | | | | 40% | 20% |
| Female | 2005-06 | 21% | 50% | | | | 50% | 29% |
| | 2006-07 | 58% | 55% | | | | 42% | 0% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH

Grade 7

MARCH 2007

Percent of Student at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 20% | 47% | 97% | 3% | 17% | 34% | 46% |
| | 2006-07 | 50% | 52% | 100% | 8% | 42% | 25% | 25% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | * | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 21% | 47% | 97% | | | 34% | 46% |
| | 2006-07 | 52% | 53% | 100% | | | 22% | 26% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | 8% | 24% | # | | | 38% | 54% |
| | 2006-07 | 17% | 30% | 100% | | | 17% | 67% |
| Economically Disadvantaged | 2005-06 | 10% | 32% | # | | | 20% | 70% |
| | 2006-07 | 46% | 36% | 100% | | | 31% | 23% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 11% | 47% | # | | | 47% | 42% |
| | 2006-07 | 54% | 52% | 100% | | | 27% | 18% |
| Female | 2005-06 | 31% | 45% | # | | | 19% | 50% |
| | 2006-07 | 46% | 52% | 100% | | | 23% | 31% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH

Grade 8

March 2007

Percent of Student at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 31% | 45% | 100% | 0% | 31% | 50% | 19% |
| | 2006-07 | 24% | 51 | 100% | 6% | 18% | 33% | 42% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 31% | 45% | 100% | | | 50% | 19% |
| | 2006-07 | 24% | 62% | 100% | | | 33% | 42% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | * | # | | | * | * |
| | 2006-07 | 8% | 26% | 100% | | | 31% | 62% |
| Economically Disadvantaged | 2005-06 | * | * | # | | | * | * |
| | 2006-07 | 18% | 34% | 100% | | | 18% | 64% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 29% | 44% | 100% | | | 71% | 0% |
| | 2006-07 | 20% | 52% | 100% | | | 30% | 50% |
| Female | 2005-06 | 33% | 45% | 100% | | | 33% | 33% |
| | 2006-07 | 31% | 51% | 100% | | | 38% | 31% |

* Not enough students tested to be statistically reliable.

M.S.A.D.#33

MATH Grade 11

March 2007

Percent of Students in District at Each Performance Level

| Student Group | School Year | District Percent of Students Exceeds or meets | State Percent of Students exceeds or meets | Percent Tested in District | Exceeds | Meets | Partially Meets | Does Not Meet |
|--------------------------------|-------------|---|--|----------------------------|---------|-------|-----------------|---------------|
| All Students | 2005-06 | 28% | 47% | 100% | 0% | 28% | 33% | 39% |
| | 2006-07 | 19% | 40% | 100% | 0% | 19% | 33% | 48% |
| African American | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| American Indian/Native Alaskan | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Asian/Pacific Islander | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Hispanic | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| White | 2005-06 | 28% | 47% | 100% | | | 33% | 39% |
| | 2006-07 | 19% | 40% | 100% | | | 33% | 48% |
| Students with Disabilities | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Limited English Proficient | 2005-06 | * | | | | | | |
| | 2006-07 | * | | | | | | |
| Economically Disadvantaged | 2005-06 | * | * | * | | | * | * |
| | 2006-07 | 9% | 51% | 100% | | | 36% | 55% |
| Migrant | 2005-06 | | | | | | | |
| | 2006-07 | | | | | | | |
| Male | 2005-06 | 40% | 50% | 100% | | | 0% | 60% |
| | 2006-07 | 25% | 41% | 100% | | | 33% | 42% |
| Female | 2005-06 | 13% | 44% | 100% | | | 75% | 13% |
| | 2006-07 | 13% | 38% | 100% | | | 33% | 53% |

* Not enough students tested to be statistically reliable.

SECTION THREE

MARCH 2007

ADEQUATE YEARLY PROGRESS

(AYP) REPORT

**ELEMENTARY SCHOOL
(Grades 3 to 5)**

And

**Middle School
(Grades 6 to 8)**

M.S.A.D.#33 Grades 3-5

ELEMENTARY SCHOOL AYP REPORT - MARCH 2007

| Student Group | School Year | Reading | | | | | Mathematics | | | | |
|--------------------------------|--------------------|--------------------|-------------|------------------------------------|------------|------------------------------|--------------------|------------|------------------------------------|------------|----------------------------|
| | | Percent Tested | | Percent Exceeds or Meets Standards | | Did the District Make AYP? | Percent Tested | | Percent Exceeds or Meets Standards | | Did the District Make AYP? |
| | | Fixed Target: 100% | | Target: 60% ('06) 50% ('07) | | | Fixed Target: 100% | | Target: 60% ('06) 40% ('07) | | |
| | | District | State | District | State | | District | State | District | State | |
| All Students | 2005-06 2006-07 | 100% 100% | 99% 99% | 65% 63% | 61% 64% | YES YES | 100% 100% | 99% 99% | 55% 64% | 59% 62% | YES YES |
| African American | 2005-06 2006-07 | | 95% 98% | | 42% 42% | | | 97% 99% | | 37% 35% | |
| American Indian/Native Alaskan | 2005-06 2006-07 | | 99% | | 46% 49% | | | 99% 98% | | 41% 51% | |
| Asian/Pacific Islander | 2005-06 2006-07 | | 96% 99% | | 62% 66% | | | 99% 99% | | 66% 68% | |
| Hispanic | 2005-06 2006-07 | 100% 100% | 100% 99% | * * | 41% 47% | * * | 100% 100% | 99% 98% | * * | 46% 46% | * * |
| White | 2005-06 2006-07 | 100% 100% | 99% 100% | 68% 66% | 68% 65% | YES YES | 100% 100% | 99% 99% | 58% 66% | 60% 63% | YES YES |
| Students with Disabilities | 2005-06 2006-07 | 100% 100% | 97% 99% | * * | 31% 33% | * * | 100% 100% | 97% 99% | * * | 35% 37% | * * |
| Limited English Proficient | 2005-06 2006-07 | 100% 100% | 94% 97% | 63% 46% | 33% 34% | YES YES(CI) | 100% 100% | 99% 98% | 38% 54% | 40% 35% | YES YES |
| Economically Disadvantaged | 2005-06 2006-07 | 100% 100% | 98% 99% | 65% 61% | 47% 50% | YES YES | 100% 100% | 99% 99% | 55% 61% | 47% 48% | YES YES |

* Data not statistically reliable because the group is too small. CI = District meets the AYP requirement using Confidence Interval

MIDDLE SCHOOL AYP REPORT - MARCH 2007

M.S.A.D.#33 Grades 6-8

| Student Group | School Year | Reading/Language Arts | | | | | Mathematics | | | | |
|--------------------------------|-------------|-----------------------|-------|--|-------|----------------------------|--------------------|----------|------------------------------------|-----|----------------------------|
| | | Percent Tested | | Percent Exceeds or Meets Standards | | Did the District Make AYP? | Percent Tested | | Percent Exceeds or Meets Standards | | Did the District Make AYP? |
| | | Fixed Target: 100% | | Target: 60% ('06) Target: 50% ('07) | | | Fixed Target: 100% | | Target: 60% | | |
| | | District | State | District | State | District | State | District | State | | |
| All Students | 2005-06 | 100% | 99% | 51% | 59% | YES (CI) | 100% | 99% | 31% | 45% | YES (CI) |
| | 2006-07 | 100% | 99% | 63% | 66% | YES | 100% | 99% | 40% | 53% | YES (CI) |
| African American | 2005-06 | | 98% | | 42% | | | 98% | | 24% | |
| | 2006-07 | | 98% | | 42% | | | 99% | | 32% | |
| American Indian/Native Alaskan | 2005-06 | | 96% | | 38% | | | 95% | | 30% | |
| | 2006-07 | | 98% | | 49% | | | 99% | | 51% | |
| Asian/Pacific Islander | 2005-06 | | 98% | | 65% | | | 99% | | 60% | |
| | 2006-07 | | 99% | | 66% | | | 99% | | 63% | |
| Hispanic | 2005-06 | | 98% | | 47% | | | 97% | | 38% | |
| | 2006-07 | | 99% | | 47% | | | 98% | | 42% | |
| White | 2005-06 | 100% | 99% | 51% | 59% | YES (CI) | 100% | 99% | 31% | 45% | YES (CI) |
| | 2006-07 | 100% | 100% | 66% | 65% | YES | 100% | 99% | 39% | 63% | YES (CI) |
| Students with Disabilities | 2005-06 | 100% | 98% | * | 16% | * | 100% | 98% | * | 12% | * |
| | 2006-07 | 100% | 99% | * | 33% | * | 100% | 99% | * | 21% | * |
| Limited English Proficient | 2005-06 | 100% | 97% | * | 27% | * | 100% | 99% | * | 20% | * |
| | 2006-07 | 100% | 97% | * | 34% | * | 100% | 99% | * | 33% | * |
| Economically Disadvantaged | 2005-06 | 100% | 98% | * | 43% | YES | 100% | 98% | * | 30% | YES |
| | 2006-07 | 100% | 99% | * | 50% | YES | 100% | 99% | * | 37% | YES (CI) |

* Data not statistically reliable because the group is too small. (CI) = District meets the requirement using Confidence Interval

SECTION FOUR

SCHOOL YEAR 2006-2007

TEACHER QUALITY DATA

2007 MSAD #33 TEACHER QUALITY DATA

| Professional Qualifications of All Elementary and Secondary Teachers | |
|--|--------------------|
| Degree Held | Number of Teachers |
| Bachelor of Arts | 10 |
| Bachelor of Arts plus 15 credit hours | 10 |
| Master's Degree | 10 |
| Master's Degree plus 15 credit hours | 0 |
| Master's Degree plus 30 credit hours | 0 |
| Ph.D. | 1 |

| | |
|--|-----|
| Percentage of All Elementary and Secondary Teachers with Emergency/Provisional Maine Certification | 23% |
|--|-----|

| | |
|--|---|
| Percentage of Core Academic Subject Elementary and Secondary Classes Taught by Highly Qualified Teachers | Elementary 78.26% Secondary 93.51% |
|--|---|